

**Weekly Lesson Plans**

Period	Date/Week: January 30				
	Teacher: Mrs. Keszler				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Language	NO SCHOOL	<b>Daily Oral Language LA 6.2.1</b>  <b>Language Lesson #67</b> citing evidence-6.2.1 informative paragraph-6.2.2	<b>Daily Oral Language LA 6.2.1</b>  <b>Language Lesson #68</b> identifying and comparing theme-6.1.6 persuasive paragraphs-6.2.2	<b>Daily Oral Language LA 6.2.1</b>  <b>Language Lesson #69</b> writing a narrative-6.2.2 citing evidence-6.2.2 persuasive paragraph-6.2.2	no class-students on field trip
Reading/Spelling	NO SCHOOL	<b>History -</b> Students will describe growth and change in the United States from 1801-1861 SS 8.1.5  <b>Reading-6.1.6</b> Myths & legends  <b>Vocab LA 6.1.5</b> Students will use appropriate vocabulary unit #9 p. 100-101  <b>Research Project-3R's</b> Students will research, synthesize, evaluate and communicate information in a variety of media and formats LA 6.4.1, SS 8.4.2 rehearse	<b>History-</b> Students will describe growth and change in the United States from 1801-1861 SS 8.1.5  <b>Reading-6.1.6</b> myths & legends  <b>Vocab LA 6.1.5</b> Students will use appropriate vocabulary 102-103  <b>Research Project-3R's</b> Students will research, synthesize, evaluate and communicate information in a variety of media and formats LA 6.4.1, SS 8.4.2 rehearse	<b>History-</b> Students will describe growth and change in the United States from 1801-1861 SS 8.1.5  <b>Reading-6.1.6</b> Myths & Legends  <b>Vocab LA 6.1.5</b> Students will use appropriate vocabulary check unit 9 review for test  <b>Research Project-3R's</b> Dress rehearsals	no class-students on field trip