

Weekly Lesson Plans

Period	Date/Week: Aug 29-sept2				Teacher: Mrs. Ribble	Grade/Class:	
	Monday	Tuesday	Wednesday	Thursday	Friday		
1st	NS	week one DGP, Monday notes 12.2.1c.; Identify root act, ag 12.1.5a; music is poetry song choice and share 12.1.6a, 12.1.6c, 12.1.6o; choose a theme for poetry Friday; show relationships between ideas ch 13 331-335 rule 13a Exc 1-2 12.2.1e	week one DGP, Tuesday notes 12.2.1c; Respond to poetry "The Will", identify theme, compose a poem along the same theme 12.1.6o, 12.1.6g, 12.1.6b-c	week one DGP, Wed.-Thurs notes 12.2.1c; Recall roots fic, fec, fac and act, ag 12.1.5a; Respond to poetry "The Will", identify theme, compose a poem along the same theme 12.1.6o, 12.1.6g, 12.1.6b-c	week one DGP, Friday notes 12.2.1e, present weekly themed poems along with responses 12.1.6a-c, 12.1.6j-k, 12.1.6o		
2nd	NS	week one DGP, Monday notes 12.2.1c.; Identify root act, ag 12.1.5a; music is poetry song choice and share 12.1.6a, 12.1.6c, 12.1.6o; choose a theme for poetry Friday; understand sentence patterns, define parallelism and write parallel sentences pg 585 12.2.1e	wed notes quiz 12.2.1c; Respond to poetry "Hanging Fire" pg 585, define repetition, point of view, acrostic; compose an acrostic poem 12.1.6o, 12.1.6g, 12.1.6b-c	review Thursday notes 12.2.1c; Recall roots fic, fec, fac and act, ag 12.1.5a; Respond to poetry "Casey at the Bat" pg 663, define internal rhyme, slant rhyme, end rhyme and alliteration, recognise the use of techniques in the poem, define cinquain and compose a cinquain 12.1.6o, 12.1.6g, 12.1.6b-c	Thursday notes quiz 12.2.1c; present weekly themed poems along with responses 12.1.6a-c, 12.1.6j-k, 12.1.6o		
3rd	NS	PLAN	PLAN	PLAN	PLAN		
4th	NS	respond to reading: Chapter 2 "Radical Write", assign weekly photography and writing assignments; define lead, heading, angle, anecdote, beat	plan the ladder; define ladder, gutter, dominance, headline, secondary headline, caption, folio, logo, theme, grid, spread,	plan the ladder	write articles		
5th	NS						
6th	NS	week one DGP, Monday notes 12.2.1c.; Identify root act, ag 12.1.5a; music is poetry song choice and share 12.1.6a, 12.1.6c, 12.1.6o; choose a theme for poetry Friday; show relationships between ideas ch 13 331-335 rule 13a Exc 1-2 12.2.1e	week one DGP, Tuesday notes 12.2.1c; Respond to poetry "The Will", identify theme, compose a poem along the same theme 12.1.6o, 12.1.6g, 12.1.6b-c	week one DGP, Wed.-Thurs notes 12.2.1c; Recall roots fic, fec, fac and act, ag 12.1.5a; Respond to poetry "The Will", identify theme, compose a poem along the same theme 12.1.6o, 12.1.6g, 12.1.6b-c	week one DGP, Friday notes 12.2.1e, present weekly themed poems along with responses 12.1.6a-c, 12.1.6j-k, 12.1.6o		
7th	NS	week one DGP, Monday notes 12.2.1c.; Identify root act, ag 12.1.5a; music is poetry song choice and share 12.1.6a, 12.1.6c, 12.1.6o; choose a theme for poetry Friday; show relationships between ideas ch 13 331-335 rule 13a Exc 1-2 12.2.1e	week one DGP, Tuesday notes 12.2.1c; Respond to poetry "The Will", identify theme, compose a poem along the same theme 12.1.6o, 12.1.6g, 12.1.6b-c	week one DGP, Wed.-Thurs notes 12.2.1c; Recall roots fic, fec, fac and act, ag 12.1.5a; Respond to poetry "The Will", identify theme, compose a poem along the same theme 12.1.6o, 12.1.6g, 12.1.6b-c	week one DGP, Friday notes 12.2.1e, present weekly themed poems along with responses 12.1.6a-c, 12.1.6j-k, 12.1.6o		
8th	NS	week one DGP, Monday notes 12.2.1c.; Identify root act, ag 12.1.5a; music is poetry song choice and share 12.1.6a, 12.1.6c, 12.1.6o; choose a theme for poetry Friday; understand sentence patterns, define parallelism and write parallel sentences pg 585 12.2.1e	wed notes quiz 12.2.1c; Respond to poetry "Hanging Fire" pg 585, define repetition, point of view, acrostic; compose an acrostic poem 12.1.6o, 12.1.6g, 12.1.6b-c	review Thursday notes 12.2.1c; Recall roots fic, fec, fac and act, ag 12.1.5a; Respond to poetry "Casey at the Bat" pg 663, define internal rhyme, slant rhyme, end rhyme and alliteration, recognise the use of techniques in the poem, define cinquain and compose a cinquain 12.1.6o, 12.1.6g, 12.1.6b-c	Thursday notes quiz 12.2.1c; present weekly themed poems along with responses 12.1.6a-c, 12.1.6j-k, 12.1.6o		